## Literature Review Grading Rubric

Professor: Yan Yang, Ph.D

	Marginal (4)	Satisfactory (5)	Outstanding (6)
Sources & Source quality	Fewer than three peer- reviewed articles. Source selection criteria not outlined and/or source not clearly relevant.	At least three peer- reviewed articles selected. Source selection criteria are clear, relevant, but inaccurate.	Three or more journal sources and 5 or more peer-reviewed articles. Source selection criteria clear and defensible.
Inquiry question	Missing inquiry question or area of study. Significance of the problem not clear.	One element is missing or unclear: inquiry question, area of study, significance of the problem.	Inquiry question and area of study clearly described; significance of the problem addressed.
Organization	No clear organization or organizational plan inconsistent. The summary appears to have no direction, with subtopics appearing disjointed.	Well organized with organizational plan obvious throughout. Multiple levels of headings used to organize studies and multiple perspectives presented, although logic not clear.	Transitions tie sections together, as well as adjacent paragraphs. Multiple levels of headings used to organize studies. Multiple perspectives presented logically and clearly. Promoting ease in reading.
Synthesis/Summary	Lacks summary or any synthesis of the information, leaving each article as a standalone piece and/or misinterprets the information and makes statements unsupported by the literature.	Summarizes the overall picture obtained from the literature review. Some of the conclusions, however, were not supported in the body of the report.	Summarizes and shows insightful synthesis of the literature information, including analysis of gaps in and/or limitations of the research.
Style	Contains many spelling or grammatical errors, does not follow APA style, lack of transitions.	Contains an occasional spelling or grammatical error, scholarly tones used, missing one citation for all sources mentioned, a couple of listed references not used in the review, references, title page, and main body follow APA 6th style, clear but not-sosmooth transitions.	Contains no spelling or grammatical errors, scholarly tones used, full citations for all sources mentioned, all listed references used in the review, references, title page, and main body follows APA 6th style, smooth transitions.